

## SWOT Analysis definition

<b>Strengths</b>	<b>Weaknesses</b>	<b>Opportunities</b>	<b>Threats</b>
Access to peer groups	Against Parent Expectations	Access to more enhanced spaces	Availability of staff
Access to whole school under one roof exc. nursery	Change of school setting for pupils	Address Capacity Issues	Create capacity issues (over/under)
Adequate outdoor learning and play space	Change school profile from small rural to large urban and vice versa	Align facilities management	Delay could increase costs at a later date
Benefits all Stakeholders	Disruption to surrounding properties/business	Aligns with Learning Estate Strategy	Does not address condition rating
Cohesion of staff and pupils	Disruption whilst works executed - pupil decant offsite	Alleviate staffing issues	Does not address suitability rating
Ease transitions for pupils	Disruption whilst works executed - pupil decant onsite	Co-location of Services	Doesn't align with council strategy / policy
Enhanced learning spaces	Does not address capacity issues	Create Community Campus	Doesn't promote inclusivity
Enhanced social spaces	Equity of provision compromised	Employment opportunities	Duplication of community resources
Equity of provision	Increase in travel distance	High impact for small investment (Under 50K)	Expenditure on underutilised school estate
Full Accessibility	Limited Accessibility	Improve Accessibility	Failure to futureproof
Maintain provision within settlement / catchment	Limited by constraints of existing building	Improve carbon footprint	Failure to release capital from existing asset
Modern, carbon efficient building	Limited by constraints of existing grounds	Improved Catering Provision	Failure to secure suitable site
New building – no requirement for futureproofing	Limited learning spaces	Improve condition rating	Health and Safety compromised
No capital expenditure	Limited outdoor learning and play spaces	Improved facilities	Implications to comply with legislation
No disruption	Limited social spaces	Improve Health and safety	Increase in Co2 emissions
No expenditure	Limits access for School Community	Improves security	Increase in travel costs

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No or minimal revenue	Minimal Disruption	Improve suitability rating	No identified funding
Phased, planned works	Move provision to another settlement / catchment	Improved utilisation of space	Reduce accessibility
Provision of breakfast/after school clubs	No improvement to Carbon Footprint	Improved/Increased facilities for community use	Remediation of Land
Pupils remain within the same setting	No improvement to fabric of building	Increased outdoor learning and play space	Risk to securing planning permission
Reduction in overall revenue costs	No peer groups	Increased Parental Choice	Significant Deterioration of building over time
Reduction in peripatetic travel - more teaching time	Planned resource may be under utilised	Larger peer group	Timescale impacted by statutory consultation
Timescale not impacted by statutory consultation	Reduction in community use	No additional Revenue Costs	Timescale impacted by outcome of consultation if unsuccessful
	Underutilisation of existing school estate	Provide breakfast/after school clubs	Unreasonable Travel
	Reduction in Parental Choice	Provides scope for future changes	Dividing Communities
		Reduction in distance	Splitting Families
		Reduction in travel costs	
		Release of assets	
		Repurpose community asset	
		Repurpose existing school building	