SWOT Analysis

Appendix A1

Strengths	Weaknesses	Opportunities	Threats
Access to peer groups	Against parent expectations	Access to more enhanced spaces	Availability of staff
Access to whole school under one roof exc. nursery	Change of school setting for pupils	Addresses capacity issues	Create capacity issues (over/under)
Adequate outdoor learning and play space	Change of academy catchment	Align facilities management	Cost of purchasing site prohibitive
Benefits all stakeholders	Change school profile from small rural to large urban and vice versa	Aligns with Learning Estate Strategy	Delay could increase costs at a later date
Cohesion of staff and pupils	Disruption to surrounding properties/business	Alleviate staffing issues	Does not address condition rating
Ease transitions for pupils	Disruption whilst works executed - pupil decant offsite	Co-location of services	Does not address suitability rating
Enhanced learning spaces	Disruption whilst works executed - pupil decant onsite	Create Community Campus	Does not align with council strategy / policy
Enhanced social spaces	Does not address capacity issues	Employment opportunities	Does not promote inclusivity
Equity of provision	Equity of provision compromised	High impact for small investment	Duplication of community resources
Full accessibility	Increase in travel distance	Improve accessibility	Expenditure on under utilised school estate
Maintain provision within settlement / catchment	Limited accessibility	Improve carbon footprint	Failure to futureproof
Modern carbon efficient building	Limited by constraints of existing building	Improve catering provision	Failure to release capital from existing asset
New building - no requirement for futureproof	Limited by constraints of existing grounds	Improve condition rating	Failure to secure suitable site
No capital expenditure	Limited learning spaces	Improve facilities	Health and safety compromised

No disruption	Limited outdoor learning and play space	Improve health and safety	Implications to comply with legislation
No expenditure	Limited social spaces	Improve security	Increase in travel costs
No or minimal revenue	Limits access for school community	Improve suitability rating	No identified funding
Phased, planned works	Minimal disruption for pupil	Improve utilisation of space	Remediation of land
Provision of breakfast/after school clubs	Move provision to another settlement / catchment	Improve/Increase facilities for community use	Risk to securing planning permission
Pupils remain within the same setting	No improvement to carbon footprint	Increase outdoor learning and play space	Significant deterioration of building over time
Reduction in overall revenue costs	No improvement to fabric of building	Increased parental choice	Timescale impacted by statutory consultation
Reduction in peripatetic travel - more teaching time	No peer groups	Larger peer group	Timescale impacted by outcome of consultation if unsuccessful
Timescale not impacted by statutory consultation	Planned resource may be under utilised	No additional revenue costs	Unreasonable travel
	Reduction in community use	Provides breakfast /after school clubs	Splitting families
	Under utilisation of existing school estate	Provides scope for future changes	Dividing communities
	Reduction in parental choice	Reduction in distance	
		Reduction in travel costs	
		Release of assets	
		Repurpose community asset	
		Repurpose existing school building	